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Davis Young Learners Program

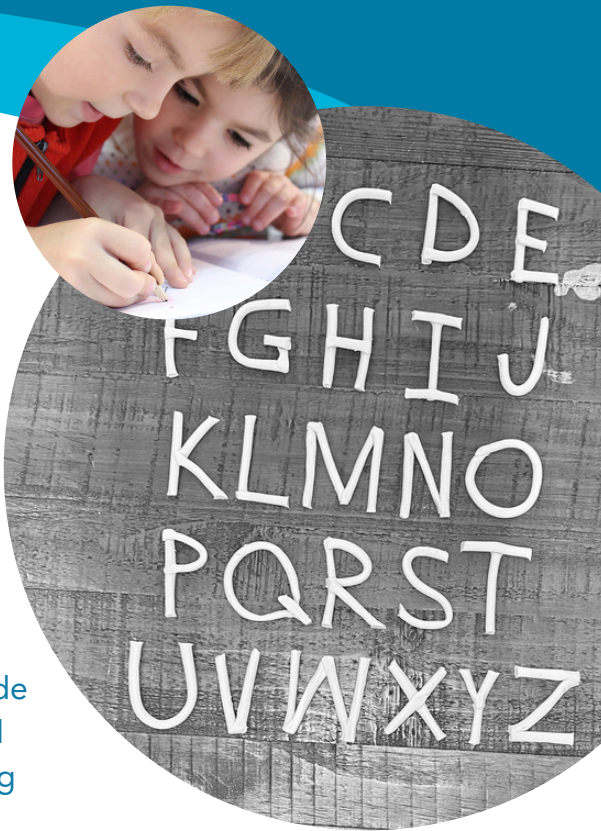
Purpose: To provide young children with an introduction to Davis tools for attention focus and self-regulation, to learn the alphabet and use Davis techniques to acquire primary level pre-reading and reading skills, and to provide parents or other family members with the knowledge and experience to continue to support their children's learning during early school years.

Ages Served: Appropriate for children age 5-8, and older children with significant developmental delays. Note: Children of this age who are already exhibiting dyslexia symptoms or reading anxiety may require some steps and program time beyond those outlined below.

Length of Program: Approximately 30 hours, generally provided in half-day sessions over two or more consecutive weeks, depending on the child's stamina and distance from Facilitator. The program requires the presence of a parent or other designated support person, who will be observing and participating throughout the overall program time

What happens during a program? The client will learn 4 mental focusing techniques in addition to the following:

- **Letter and Alphabet Mastery:** The child will model and master upper and lower-case letters of the alphabet in clay, followed by mastery of the entire alphabet sequence.
- **The child and parent will learn how to use Davis Symbol Mastery** to learn language symbols and master the most common and basic words encountered in early reading such as "a", "the", "for" "to".
- **The child and parent will learn how to use the Davis Reading exercises** to develop reading tracking, fluency, and comprehension.



- **Support training and instruction** will be provided to the parent throughout the program.
- **Support training:** This will be provided to parents, tutors, or other designated individuals. The support training will include instruction in how to assist the individual with the Davis Reading Exercises, Koosh ball exercises, and Davis Symbol Mastery, and will highlight specific needs of the individual, especially the importance of fostering the individual's self-responsibility for using the Davis learning tools. A follow-up schedule will also be agreed upon.

Program Results: After working with the Davis Facilitator, the child and they parent will know how to use Davis techniques to control attention focus and energy level. The child will have mastered the alphabet and basic punctuation marks. The child and parent will have been provided with learning techniques for beginning reading skills, and knowledge and experience with learning methods for mastering words and language symbols.

Contact Katherine Odle, Licensed Davis Facilitator for more information or visit our [website](#).



Professional services described as Davis®, including Davis Dyslexia Correction®, Davis Symbol Mastery®, Davis Orientation Counseling®, Davis® Attention Mastery, Davis® Math Mastery, and Davis® Reading Program for Young Learners may only be provided by persons who are trained and licensed as Davis Facilitators or Specialists by Davis Dyslexia Association International.